**Independent Advocate – Spot Purchase**

Length of contract: Permanent (Subject to continuance of funding)

**Salary:** £24,002 - £27,570 per annum

**Based at:** Agile working available in the following areas:

Northwest Lancashire

Greater Manchester

West Yorkshire

**Hours:** Full-time and Part-time positions available

**Our Mission**

We help people to achieve the outcomes that matter to them in their lives, by providing high quality advocacy.

**Purpose of role**

The main duties of this role relate to paid Relevant Persons Representative (RPR) but there is also a requirement to be involved in other strands of advocacy as and when required. This activity will include working with people of all ages, including those with learning disabilities, people with mental health needs, people with physical and sensory impairment, older people and people that lack capacity.

**Key tasks**

* Provide Independent Advocacy support as defined under the Mental Health Act (2007), Mental Capacity Act (2005), Care Act (2014), Children Act (1989) and Advocacy Standards to individuals in community, residential and hospital settings.
* Manage a client caseload and ensure accurate case management and record keeping.
* Provide information, support, or signpost clients, to inform or empower individuals on any issues regarding their health and care under the relevant acts.
* Advocate for individuals within a variety of meetings relating to their care and treatment, to include ward rounds, case conferences, Care Programme Approach (CPA) meetings, mental health assessments, best interest’s meetings, and safeguarding meetings.
* Maintain up-to-date knowledge of relevant mental capacity, mental health and community care policy, legislation, case law, and good practice.
* Work within the appropriate legislation, as well as agreed case-working standards and monitoring requirements
* Work as a member of the team, attend bi-monthly team meetings, peer group meetings, and contribute towards service planning and developments for advocacy and the wider organisation.
* Represent Advocacy Focus in various meetings/promotional events as required and to provide feedback to the team.
* Mentor and supervise volunteers and students to support clients through casework and peer advocacy groups.
* Be flexible to support work across all service areas to meet referral, geographical and organisational demands
* Undertake duties in line with safeguarding and GDPR principles.
* Produce reports for the Advocacy Managers, SLT and, others as required.
* Be available to work occasionally in the evening and weekends as required.
* Work within Advocacy Focus’s policies and procedures
* Work towards and successfully complete the Independent Advocacy Qualification (IAQ) within 12 months of securing a position in order to provide all strands of specialist advocacy.
* Be responsible for identifying areas for personal development.
* Undertake any other duties as commensurate with the grading of the post.

**Person Specification – What we need from you**

This section outlines the things we need from an Independent Advocate – Spot Purchase. You will see you don’t always need specific qualifications or experience, but you will need to be able to demonstrate certain personal qualities.

The essential criteria are those things which you must have in order to do the job. Desirable criteria are those qualities that would be either useful, or an advantage to have and/ or are things that you could be trained to do.

Don’t meet every single requirement? Studies have shown that women and people of colour are less likely to apply to jobs unless they meet every single qualification. At Advocacy Focus we are dedicated to building a diverse, inclusive, and authentic workplace, so if you’re excited about this role but your past experience doesn’t align perfectly with every qualification in the job description, we encourage you to apply anyways. You may just be the right candidate for this or other roles.

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| **Education and training** | |
| **Essential** | **Desirable** |
| Grade B or above in English and Maths (or equivalent) | IA Qualification |
| The ability to drive and a full UK drivers’ licence | Experience/ knowledge of local and national safeguarding policies and practice |
|  | Level 2 Diploma in Health and Social Care or equivalent |
|  | Working knowledge of the Mental Health Act, Mental Capacity Act, the Care Act and Children Act |
| **Achievements, experience, skills & abilities** | |
| **Essential** | **Desirable** |
| Knowledge of the legislation, policies, and procedures that influence advocacy and social care provisions. | Recent experience in a paid or voluntary capacity involving face-to-face advocacy or health/social care provision. |
| Understanding of Advocacy roles. | Experience of supporting people through health or social care services. |
| An understanding of the needs and issues faced by people accessing health and social care services. | Experience of working effectively in an inter-agency context, and with a wide range of stakeholders. |
| Ability to listen to and engage with people from diverse backgrounds, both face to face and over the telephone. | Knowledge of Health and Social Care Services. |
| Able to be caring, sensitive and patient while supporting people to be as independent as possible. | Knowledge of local area and local service provision. |
| Keen to work with the people Advocacy Focus supports and demonstrate empathy and compassion. | Experience of advocating for others in a paid or voluntary capacity. |
| Enthusiasm to make a difference to people’s lives. | Experience of working in a work team setting. Experience of coaching and mentoring colleagues to improve practice. |
| Ability to listen, understand and respond to people, always putting the person that’s being supported first. | Experience of developing new ideas that improve people’s independence and working flexibly to achieve them. |
| The ability to understand guidelines, policies and records etc.  Experience of completing records yourself. |  |
| A high standard of written and verbal skills including the ability to write letters and reports. |  |
| Computer literate, including word processing skills, sound keyboard skills and knowledge of MS Word/ MS office applications |  |
| Excellent organisational skills with the ability to manage a complex workload and to prioritise effectively. |  |
| Ability to work flexibly and manage your own diary. |  |
| Ability to utilise supervision and peer support. |  |
| Ability to get on well with people and work in harmony with others, by both challenging and helping people to develop and learn from their experiences. |  |
| Ability to be flexible and open to new challenges, ideas and experiences. |  |